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Building a Foundation for the Future



Early Childhood Department

ישיבת בית הלל





The YBH nursery provides our youngest school members with their first taste of formal education. Our three-year-olds' neshamos, physical and emotional growth, and innate curiosity about the world are nurtured in a warm and loving environment. Each of our classrooms are equipped with various centers encouraging the children to develop their skills through art, dramatic play, block play, story time, fine motor and gross motor activities. Through the teaching of parsha, yomim tovim, middos and Alef Beis, our experienced and trained morahs imbue the children with an excitement for Torah and mitzvos.



Students in kindergarten at YBH enter an environment tailored to meet their cognitive, physical, social and emotional needs. We recognize that our four-year-olds are beginning to explore the world around them independently. Our child-centered curriculum provides multi-sensory and experiential learning opportunities engage the whole child in the learning process. Our kindergartners begin their formal academic program with daily instruction in Alef Beis, emergent literacy, math and writing skills. We provide the chinuch that helps them interact with peers and adults with middos tovos and derech eretz in a positive way. In the kindergarten classroom, we nurture a love of Yiddishkeit and a thirst for learning through the lessons on parsha, yomim tovim and our mesorah.





As our children move into their "senior year" in the YBH Early Childhood Department, they enter a classroom environment where our comprehensive Limudei Kodesh and General Studies programs are taught through the lens of Torah and derech eretz. The developmental skills that help them fine-tune their interpersonal relationships are as important as our kriah and early literacy programs. Students learn and play in our beautiful, well-equipped classrooms and indoor and outdoor recreational areas. Our teachers create an excitement for learning and guide students to become independent learners who take pride in their accomplishments.